

Chebeague Pre-K News – April 12, 2013

During the last two weeks prior to vacation our special activities were, our 100th day of school, finishing our books about opposites, sharing our four season's work with the residents of the Island Commons and exploring Oobleck.



In celebration of our 100th day of school: Tally mark headbands; I could eat 100... journal activity; sorting, counting and weighing collections of 100.



Coloring under the table - core and arm strengthening



We started our season's work with a group sort of images from the four seasons.



With Polly's help they made two 3-D trees, one for our classroom and one for the Commons. They all wanted to take one home so a new work was created that they could do independently: A 3-D tree using a tp roll. Making Fall and Spring have been the most popular as they involve more colors and either punched out flowers or apples.



Cape and Bay have been added to the clay landform work (look at the concentration ☺)



Science exploration: float/sink



Grinding eggs with mortar and pestle remains popular. Good for fine motor coordination



We finished reading Bartholomew and the Oobleck, then made our own Oobleck which you can see was lots of fun. It is a special substance in that it is neither a solid nor liquid.



The K students joined us for our visit to the Island Commons. We sang, danced, played the feely bag game and the who has game with them. They love these visits. A great thing for the children and the residents.



Butterfly pin punching was discovered and evolved into coloring the butterflies and using the leftover stencils on the easel. This picture was named "Butterfly factory". We had a whole series similar works inspired by this child's work.

Calendar updates

May 2: Island Commons visit

May 6 & 7: Extended day for rehearsal - guessing 1:45ish

May 7: Arts Night doors open @ 5:00

May 9: Field trip to Chebeague Post Office

June 7: Field trip to Winter Hill Farm

*Thank you for sharing your children -
Think spring
Miss Nancy*